



# ACHIEVEMENT & SUCCESS

L1 RESOURCES  
Timeline events

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY



Mount Everest  
was climbed for  
the first time



England won the  
World Cup

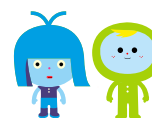


# ACHIEVEMENT & SUCCESS

L1 RESOURCES

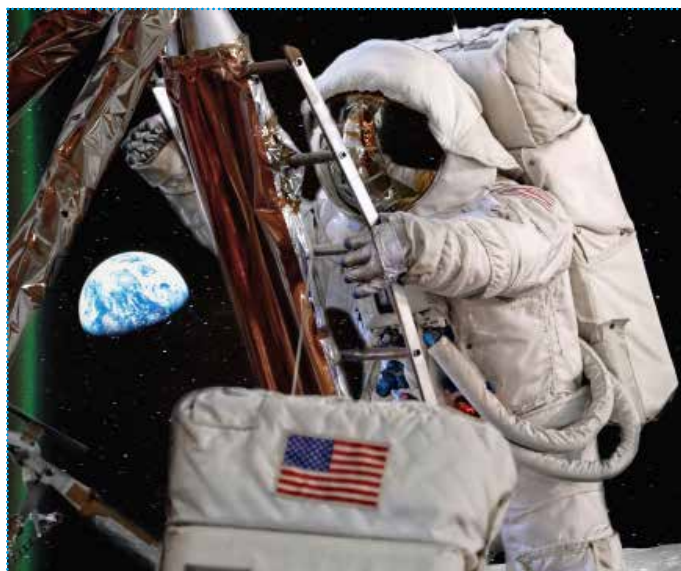
Timeline events

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY



First man on  
the moon



First black  
president of the  
United States  
of America was  
elected



# ACHIEVEMENT & SUCCESS

L1 RESOURCES  
Timeline events

Y6

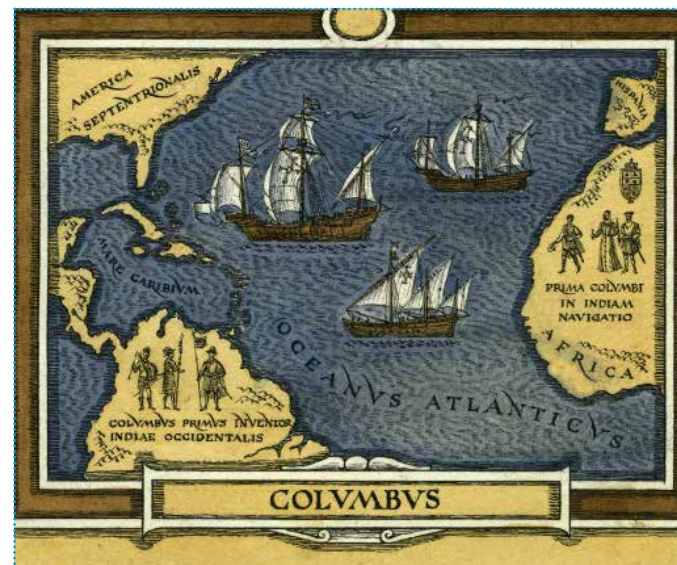


LAUGHOLLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLLOGY



The invention of  
the mobile phone



America was  
discovered



# ACHIEVEMENT & SUCCESS

L1 RESOURCES

Timeline events

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY



The light bulb  
was invented



The first flight  
took place



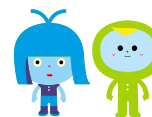


# ACHIEVEMENT & SUCCESS

## L1 RESOURCES

Passport to success (Y3 example)

Y6



LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY

- |   |   |
|---|---|
| <input type="checkbox"/> I have been noticed by an adult in my classroom for something positive | <input type="checkbox"/> I have been noticed by an adult around the school for something positive |
| <input type="checkbox"/> I showed that I was trying   | <input type="checkbox"/> I have achieved something I thought I couldn't                           |
| <input type="checkbox"/> I was able to reflect and learn  | <input type="checkbox"/> I never gave up  |
| <input type="checkbox"/> I was recognised for being a good role model                           | <input type="checkbox"/> I found the solution to a problem by myself                              |
| <input type="checkbox"/> I made someone feel good about themselves                              | <input type="checkbox"/> I accepted advice  |
| <input type="checkbox"/> I helped someone else to achieve                                       | <input type="checkbox"/> I achieved as part of a team   |





# ACHIEVEMENT & SUCCESS

L1 RESOURCES  
Passport to success

Y6



LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY

☐☐☐☐☐☐☐☐☐☐☐☐



# ACHIEVEMENT & SUCCESS

L1 RESOURCES  
4x3 Grid

Y6



LAUGHOLOGY  
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SCHOOL PROGRAMME




Possible passport statements to develop our personal, social and emotional skills



# ACHIEVEMENT & SUCCESS

L2 RESOURCES

SMART slide - Specific

Y6



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HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY

## Specific

Be clear about what you want to happen



Specific  
Measurable  
Action  
Realistic  
Time





# ACHIEVEMENT & SUCCESS

L2 RESOURCES

SMART slide - Measurable

Y6



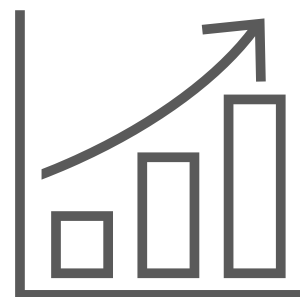
LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY

## Measurable

You should be able to  
track your goal

Specific  
Measurable  
Action  
Realistic  
Time





# ACHIEVEMENT & SUCCESS

L2 RESOURCES  
SMART slide - Action

Y6



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LAUGHOLGY

## Action

Take all specific  
actions to reach  
your goals



S pecific  
M easurable  
A ction  
R ealistic  
T ime



# ACHIEVEMENT & SUCCESS

L2 RESOURCES

SMART slide - Realistic

Y6



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LAUGHOLOGY

# Realistic

Can you achieve these goals? Is it doable?

S pecific  
M easurable  
A ction  
R ealistic  
T ime





# ACHIEVEMENT & SUCCESS

L2 RESOURCES  
SMART slide - Time

Y6



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LAUGHOLGY

# Time

Set a timeframe for  
your goal

S pecific  
M easurable  
A ction  
R ealistic  
T ime



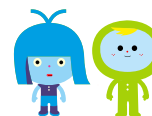


# ACHIEVEMENT & SUCCESS

L2 RESOURCES

SMART Goal setting guide






Y6



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LAUGHOLOGY

## SMART Goals setting in 5 easy steps

-  **S**PECIFIC  
Exactly what is it you want to achieve in your school and to what extent? A good objective statement or goal should answer the question “**which, what, who, where, when, why**”?
-  **M**EASURABLE  
You need to be able to track the progress and measure the outcome. A good objective statement should answer the question “**how much or how many**”?
-  **A**CTION-BASED  
Say what you are going to do. A good objective statement **should describe a result**.
-  **R**EALISTIC & **R**ELEVANT  
The objective should be **challenging** but **realistic** and also **relevant**. Objectives may appear optimistic initially, but as you develop strategies to achieve them they become realistic.
-  **T**IME-BASED  
Objectives should include a time limit. A good objective statement should include “**by when**” do you want to achieve it.



# ACHIEVEMENT & SUCCESS

L2 RESOURCES

SMART example worksheet

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## SMART Goals

I want to be able to get 92% or more  
in my spelling test

SPECIFIC

I want to get a good mark for my spelling  
(What is a good mark?)

I want to be able to read two whole  
books, by the end of term, by myself

MEASURABLE

I want to be able to read better and faster  
(What does better mean, better than what?  
What does faster mean? Faster than what?)

I will read a chapter every two days to  
help me reach my target

ACTION-BASED

I will read more (More than what? How  
will you know you are doing it?)

I want to be able to juggle two balls by  
the end of two weeks

REALISTIC

I want to be able to juggle 10 balls by the  
end of two weeks (This would take much  
longer and is not realistic)

I will achieve 92% or more in my reading  
and spelling by July 10th this year

TIME-BASED

I want to get better marks in reading and  
writing





# ACHIEVEMENT & SUCCESS

L3 RESOURCES  
Business Plan

Y6



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HAPPY-CENTRED  
SCHOOL PROGRAMME



What is your objective?
Which game do you intend to produce or which service do you intend to produce?
What will it look like?
How long will you need to create it?
What resources will you need?
What budget will you need?
How will you advertise your game or service?
How will you know if you have met your objective ?

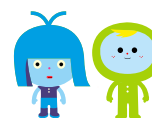


# ACHIEVEMENT & SUCCESS

## L5 RESOURCES

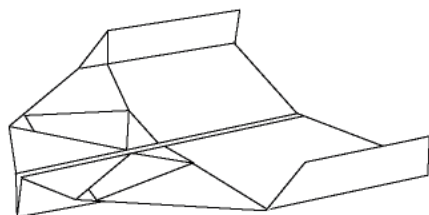
### Airplane - The Bulldog

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY



The Bulldog has a compact nose section that makes it very stable by keeping the centre of gravity forward. It flies well indoors or in very light breezes outdoors.



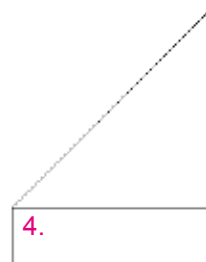
1. Make sure the 'UP' arrow is at the top of the page. Then, flip the paper over onto its backside, so that you cannot see any of the fold lines.



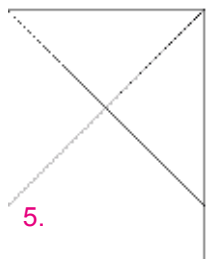
2. Fold the top right corner down and to the left until fold line 1 appears and crease along the dotted line.



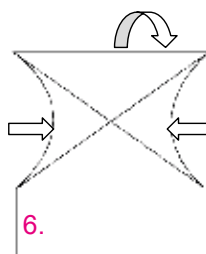
3. Unfold the fold you just created.



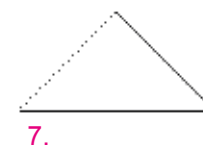
4. Repeat the procedure above by folding the top left corner down and to the right. Make a crease along fold line 2.



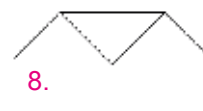
5. Unfold the fold you just created.



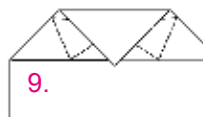
6. This step is a bit tricky. Lift the left and right edges of the paper and push them toward each other while folding the top triangle onto the bottom one. Make a crease along fold lines 3 so that you end up with the shape below.



7. This is the shape you should have after completing the step above.



8. Fold the nose down until fold line 4 appears and make a crease along the dotted line.



9. Fold the left and right flaps in and crease along fold lines 5. Tuck these flaps into the pockets in the nose.



10. Fold the right half of the plane over onto the left half and crease along fold line 6 so that the outside edges of the wings line up.

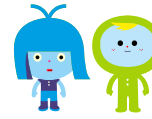


# ACHIEVEMENT & SUCCESS

L5 RESOURCES

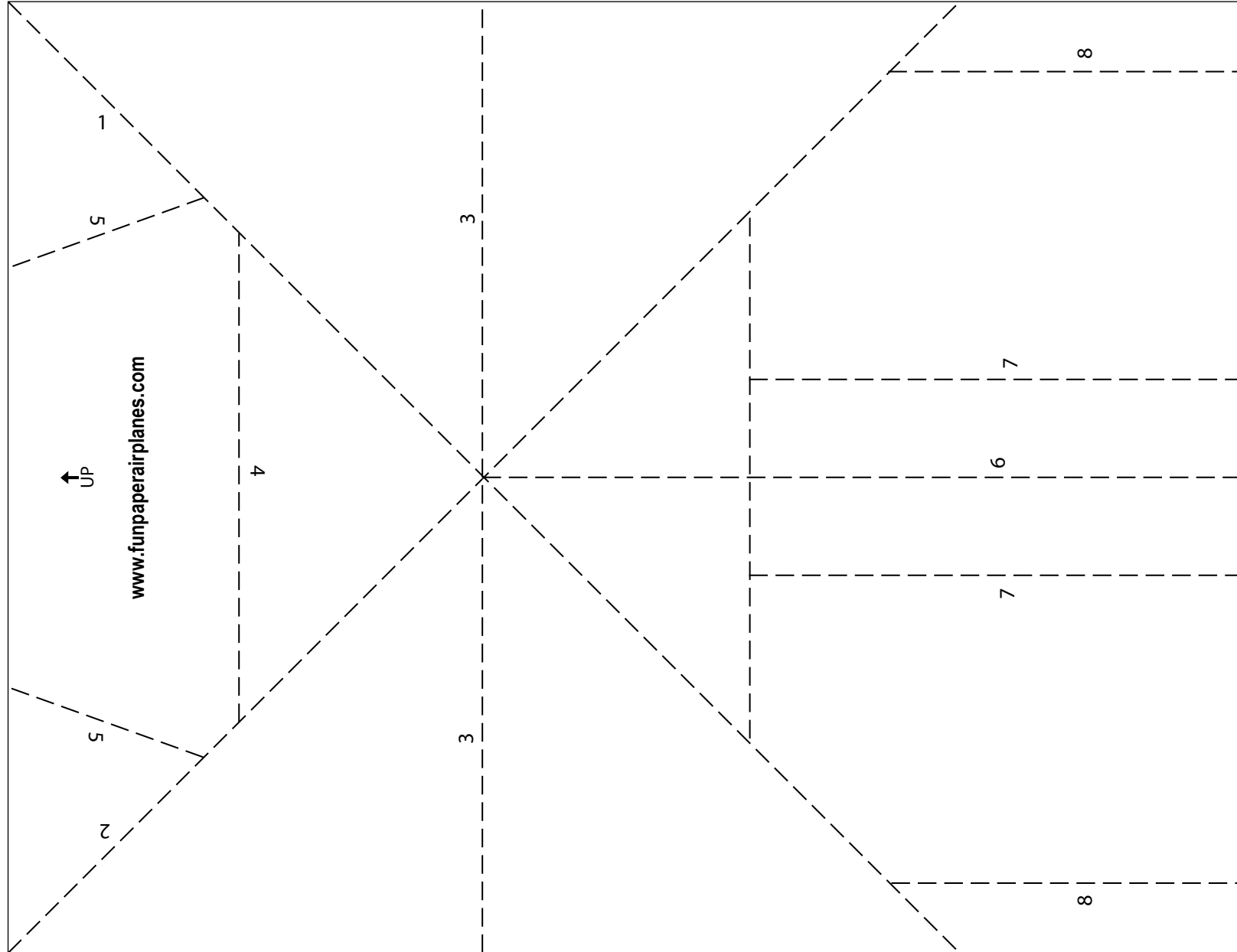
Airplane plan - The Bulldog

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLLOGY





# ACHIEVEMENT & SUCCESS

## L5 RESOURCES

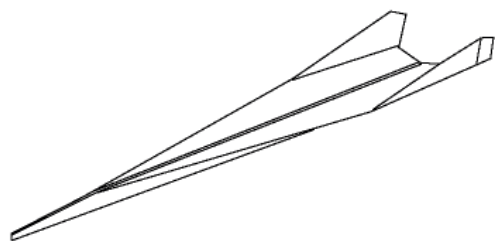
### Airplane - The Bullet

Y6

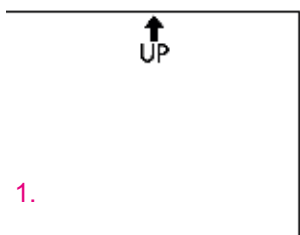


LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY

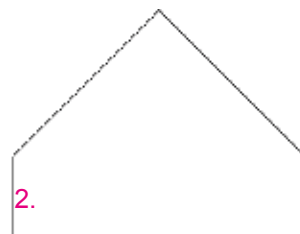


This plane flies as fast and as far as you can throw it, although it is not very stable during flight. It is a true dart and is very streamlined. The folds are compact in this design, and accurate firm creases are critical.



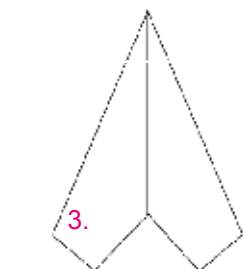
1.

1. Make sure the 'UP' arrow is at the top of the page. Then flip the paper over so that none of the fold lines are showing.



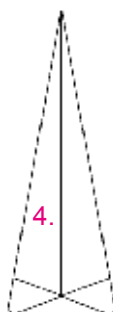
2.

2. Fold the top left corner down toward you until fold line 1 becomes visible. Crease along the dotted line and repeat with the top right corner.



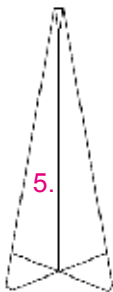
3.

3. Fold the left side over again and crease along fold line 2. Repeat with the right side.



4.

4. Repeat the procedure above by folding the top left corner down and to the right. Make a crease along fold line 2.



5.

5. Unfold the fold you just created.



6.

6. This is the shape you should have after completing the step above.



7.

7. Fold the nose down until fold line 4 appears and make a crease along the dotted line.



# ACHIEVEMENT & SUCCESS

L5 RESOURCES

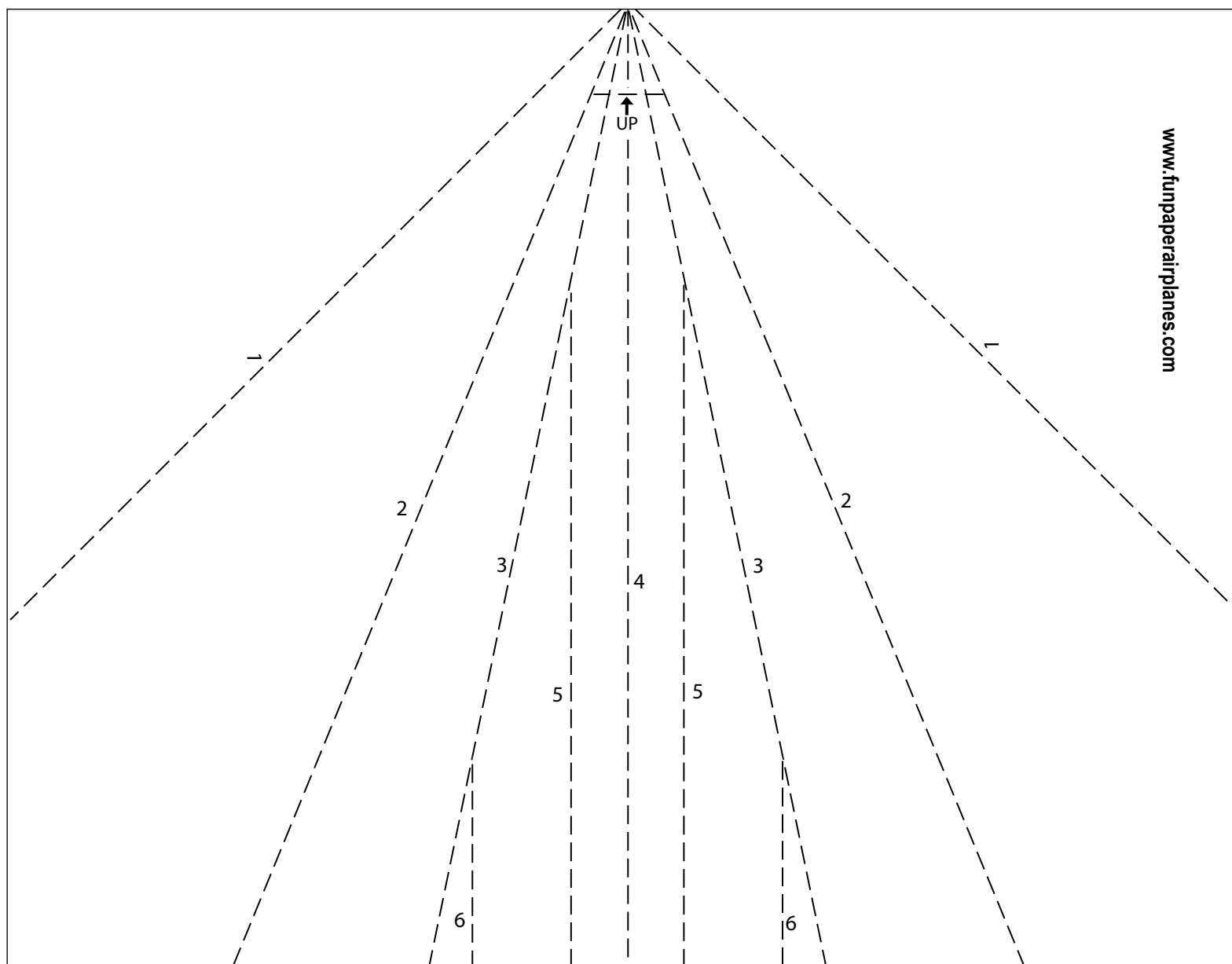
Airplane plan - The Bullet

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY





# ACHIEVEMENT & SUCCESS

RESOURCES  
Award leaves

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to  
  
for showing a greater understanding  
of achievement and success

This award leaf has been presented to  
  
for showing a greater understanding  
of achievement and success





# ACHIEVEMENT & SUCCESS

RESOURCES  
Award leaves

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to

for showing a greater understanding of  
achievement and success by

This award leaf has been presented to

for showing a greater understanding of  
achievement and success by



# ACHIEVEMENT & SUCCESS

RESOURCES  
Award leaves

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to  
  
for showing a great understanding of  
why resilience is important  
for achievement and success

This award leaf has been presented to  
  
for showing grit and determination



# ACHIEVEMENT & SUCCESS

RESOURCES  
Award leaves

Y6



LAUGHOLLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLLOGY

This award leaf has been presented to

for showing a greater understanding  
of how to help others achieve

This award leaf has been presented to

for showing a great understanding  
of what skills are needed to  
succeed when working  
in a team



# ACHIEVEMENT & SUCCESS

RESOURCES  
Award leaves

Y6



LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY

This award leaf has been presented to

for understanding why mistakes  
are helpful when learning  
something new

This award leaf has been presented to

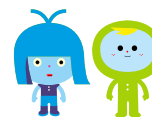
for showing how to deal with  
challenges and failure in a  
positive way when learning  
something new



# ACHIEVEMENT & SUCCESS

RESOURCES  
Award leaves

Y6



LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY

This award leaf has been presented to

for showing they know how to set  
goals for greater achievement and  
success in the future

This award leaf has been presented to

for showing a great understanding of  
how to make a SMART plan for  
achieving goals



# ACHIEVEMENT & SUCCESS

RESOURCES  
Award leaves

Y6



LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY

